

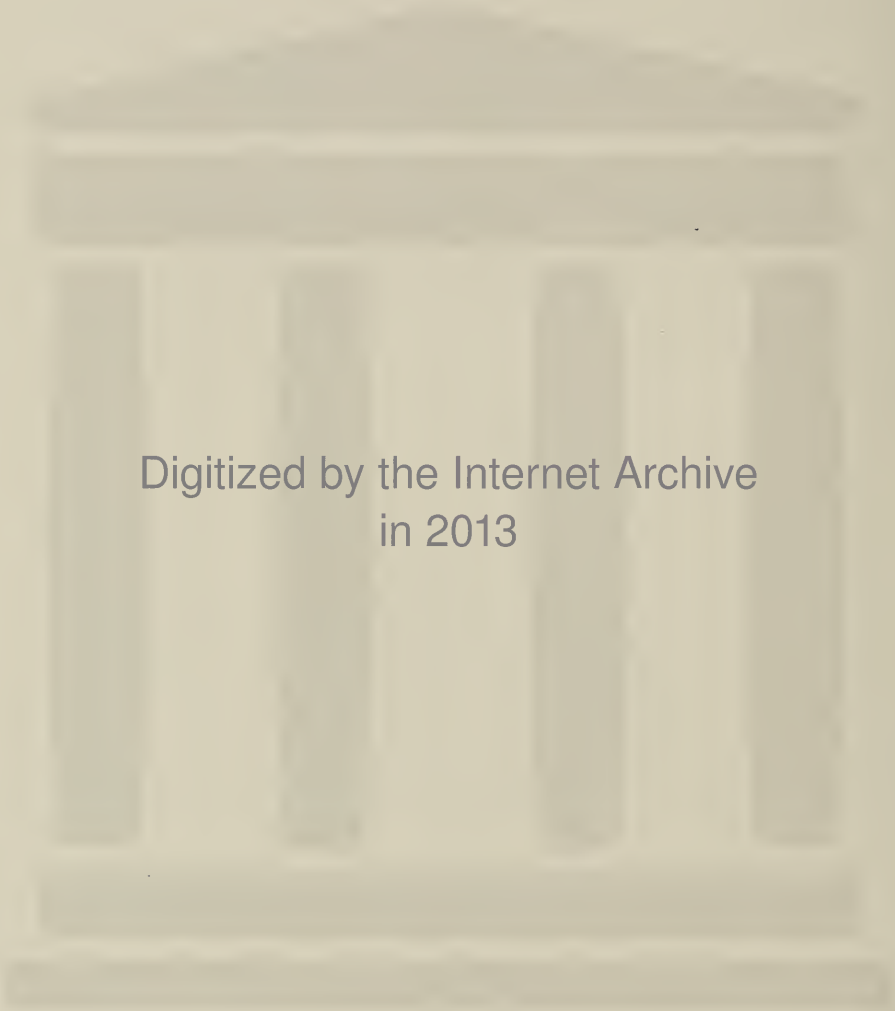
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President's Report



for the Sessions of 1953-1954

BOWDOIN COLLEGE BULLETIN



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REPORT OF THE PRESIDENT

To the Trustees and Overseers of Bowdoin College:

I have the honor to submit the following report for the academic year 1953-1954:

I. DE MORTUIS

John Andrew Peters, of the Class of 1885, Trustee Emeritus since 1947, died at his home on August 22, 1953. Born in Ellsworth in 1864, he was a highly respected and revered member of the bar and of the Federal bench. A member of Delta Kappa Epsilon and Phi Beta Kappa, he served the College as Overseer from 1911 to 1930, and was the Vice-President of the Board of Overseers during the last five years of his membership. As Trustee from 1930 to 1947 and Vice-President of that Board during the last ten years of that period, as a servant of the College and of the public, he well justified President Sills' statement that he possessed "those qualities of fairness of mind, clarity of expression, and independence of judgment which the College always delights to honor."

Philip Dana, of the Class of 1896, Trustee Emeritus since 1949, died at his home in Cape Elizabeth on February 7, 1954. In College a member of Theta Delta Chi, graduated *cum laude*, active in alumni affairs, he served as an Overseer from 1917 to 1924, and as a Trustee and Treasurer of the College from 1924 to 1949. In his College, in his own community, and in the world of business he was as faithful and devoted to his fellowmen as he was to his family. All who came in contact with him loved and admired him. The ascription accompanying the honorary degree he received in 1926 described him so aptly: "Treasurer of the College, who performs the exacting duties and responsibilities of that office to the complete satisfaction of everyone but himself; a model captain of

industry whose dealings with his men and with his competitors are marked by the spirit of fair play; modest, generous, loyal-hearted son of Bowdoin." The years since have further proved the aptness of this description.

George Rowland Walker, of the Class of 1902, Overseer Emeritus of the College, died on February 4, 1954 in New York. Born in Oxford in 1879, he graduated *summa cum laude*. A member of Delta Kappa Epsilon and Phi Beta Kappa, he early showed his devotion to Bowdoin by his work on the Alumni Council, and at forty became an Overseer of the College, serving from 1919 to 1953. He was President of the Board of Overseers from 1939 to 1943. He cannot be better described than he was at the time he was honored by his Alma Mater with the degree of Master of Arts, "serving zealously and effectively on the Examining Committee; loyal to the College with that fine loyalty which is tested by the desire and ability to improve; an earnest disciple of President Hyde's *Practical Idealism*, for, a busy lawyer in a busy city, he always finds time for his College, for good reading, and disinterested service; fitting representative today of a most loyal and most able class; honored on his thirtieth reunion by his Alma Mater whom he honors, loves, and serves."

Late in the year the College was saddened by the death of Sherman Nelson Shumway, of the Class of 1917, in California on April 30, 1954. He was born in Dover, Massachusetts on December 18, 1894. In College he became a member of Delta Kappa Epsilon. Upon graduating from Bowdoin he entered the Army as a private, and soon after the Armistice in 1918 had reached the rank of Lieutenant Colonel. His later career in law and business was no less impressive, and his passing brings great loss to the College, which he served through his work on the Alumni Council, the Alumni Fund, and as a member of the Board of Overseers since 1927.

Bowdoin men everywhere also grieved upon the deaths of Professor and Mrs. Roscoe James Ham within a few weeks of each other in December, 1953. Number 3 Bath Street

was a home away from home and an intellectual center for generations of students. No greater tribute could be paid to the memory of Professor and Mrs. Ham than to say, that for many, the year 1953 marked the end of an era.

Horace Lucein Litchfield, a member of the Grounds and Buildings Staff from 1912 until his retirement in 1941, died on May 19, 1954, in his 75th year. He was the father of Russell Litchfield, presently a member of the College Staff.

II. RESIGNATIONS FROM THE GOVERNING BOARDS

George Rowland Walker resigned from the Board of Overseers in 1953, having served his College as long as his health would permit.

Harrison King McCann, A.M., of the Class of 1902, resigned as an Overseer of the College in 1953. He has served his College long and well, and has already been sorely missed as a member of the Governing Boards. He continues his interest in Bowdoin not only as a distinguished alumnus, but as an Overseer Emeritus.

III. GIFTS AND BEQUESTS

From April 1, 1953 to March 31, 1954

GIFTS:

Alumni Income Fund—Contributions	\$65,120.65
Class of 1903 Scholarship Fund (addition)	
Contributions	6,586.75
Class of 1904 Fund (addition) Contributions	10.00
Class of 1905 Fund (addition) Contributions	50.00
Class of 1910 Fund (addition) Contributions	93.50
Class of 1912 Fund (addition) Contributions	776.00
Class of 1918 Fund (addition) Contributions	118.00
Class of 1925 Fund (addition) Contributions	111.50
Class of 1926 Fund (addition) Contributions	418.00
Class of 1927 Fund (addition) Contributions	100.00
Class of 1928 Fund (addition) Contributions	5,839.50

Class of 1929 Fund (addition) Contributions	5,093.49
Class of 1930 Fund (addition) Contributions	1,266.00
Class of 1931 Fund (addition) Contributions	463.00
Class of 1932 Fund (addition) Contributions	653.00
Class of 1933 Fund (addition) Contributions	752.00
Class of 1934 Fund (addition) Contributions	796.00
Class of 1935 Fund (addition) Contributions	302.50
Class of 1936 Fund (addition) Contributions	520.00
Class of 1937 Fund (addition) Contributions	317.75
Class of 1938 Fund (addition) Contributions	276.50
Class of 1939 Fund (addition) Contributions	202.00
Class of 1940 Fund (addition) Contributions	173.50
Class of 1941 Fund (addition) Contributions	293.50
Class of 1942 Fund (addition) Contributions	206.50
Class of 1943 Fund (addition) Contributions	271.50
Class of 1944 Fund (addition) Contributions	350.50
Class of 1945 Fund (addition) Contributions	257.00
Class of 1946 Fund (addition) Contributions	507.50
Class of 1947 Fund (addition) Contributions	139.50
Class of 1948 Fund (addition) Contributions	202.50
Class of 1949 Fund (addition) Contributions	326.50
Class of 1950 Fund (addition) Contributions	386.50
Class of 1951 Fund (addition) Contributions	205.50
Class of 1952 Fund (addition) Contributions	128.00
Class of 1953 Fund—Contributions	185.00
Class of 1954 Fund (addition) Contributions	4.50
Art Department—Earl F. Cook '26	10.00
William W. Lawrence '98	300.00
Clement F. Robinson '03	5.00
Charles A. Cary Fund—Charles A. Cary '10 .	30,262.50
Chemistry Department	
E. I. du Pont de Nemours & Company . . .	2,500.00
Kenneth G. Stone, Jr. '42	100.00
Dunlap Memorial—Katharine W. Dunlap . .	100.00
Roy A. Foulke Fund—Roy A. Foulke '19 . .	315.00
Hockey Rink—Denis W. Monroe '53 . . .	9.00

Library—Frederick W. Anthoensen H'47	25.00
Sheldon Christian '37	25.00
John F. Dana '98	20.00
William B. Hall '41	
In Memory of Professor Roscoe J. Ham	5.00
Kappa Sigma Fraternity	
In Memory of Frederick H. Dole '97	20.00
William W. Lawrence '98	300.00
Douglass H. McNeally '46	10.00
Alfred W. Newcombe '14	
In Memory of F. Kenneth Alling '14	10.00
Sumner T. Pike '13	400.00
Richard A. Rhodes, II '44	110.00
Roxbury Memorial High School	
In Memory of Frederick H. Dole '97	10.00
Donald W. Webber '27	
In Memory of Judge William B. Nulty '10	10.00
Sills Book Fund (addition) Contributions	570.00
Special Printing Project	
Percy D. Mitchell '14 and Mrs. Mitchell	100.00
Moulton Union Television	
Harrison K. McCann '02	235.00
Music Hall—Peter Eastman '50	10.00
Moore Hall—Hoyt A. Moore '95	3,058.91
Piano—Hoyt A. Moore '95	1,395.00
President's Discretion—Anonymous	250.00
Anonymous	168.00
Barbara Roberts Gullicksen	100.00
Gilbert H. Montague	1,000.00
President's Reception Room—Luther Dana '03	3,000.00
Forbes Rickard Prize—Kenneth C. M. Sills '01	10.00
Hawthorne Prize—Robert P. T. Coffin '15	40.00
Special Scholarships—Anonymous	50.00
Delaware Scholarship—Anonymous	700.00
Arnold Robert Eck Memorial Scholarships	
Edith E. Boyer	500.00

Bowdoin Fathers Association Scholarship	
Bowdoin Fathers Association	1,400.00
Boys' Athletic League	500.00
Henry Francis Barrows Scholarship	
Fanny Barrows Reed Estate	1,000.00
Chi Psi Educational Trust	200.00
Gladys R. Cooper	500.00
Hazel R. Fernald	175.00
Agnes M. Lindsay Trust	4,000.00
Committee on Self Study—Fund for the Advancement of Education, of the Ford Foundation	
	20,000.00
Study on the Size of the College—Fund for the Advancement of Education, of the Ford Foundation	
	3,500.00
Returned Scholarships Fund (addition)	
Lester M. Bragdon '12	100.00
Philip D. Crockett '20	100.00
Lewis Darenydd Evans, II Scholarship Fund (addition) Frank C. Evans '10	
	4,500.00
Clara E. Evans	1,000.00
Henry W. and Anna E. Hale Scholarship (addition) Anonymous	
	1,000.00
Howard R. Ives Memorial Scholarship (addition) William W. Lawrence '98	
	500.00
Pickard Scholarship—John C. Pickard '22	5,000.00
Henry W. Jarvis Scholarship Fund Eleanor Jarvis Newman	
	1,000.00
Sesquicentennial Fund—Contributions	62,758.65
George R. Walker Memorial Fund Friends of George R. Walker	
	1,170.00
Forbes Rickard Jr. Memorial Poetry Prize Fund Alumni of Alpha Delta Phi Fraternity	
	555.00
Farnsworth Fund—Daniel F. Hanley '39	150.00
General Endowment Fund—Hallowell D.A.R.	10.00
William W. Lawrence '98	1,348.00

Bradlee Ford Mitchell Memorial Fund	
(addition) Percy D. Mitchell '14	200.00
Edward Farrington Abbott Memorial Fund	
(addition) E. Farrington Abbott, Jr. '31 . .	400.00
Earle S. Thompson Fund	
Earle S. Thompson '14	5,000.00
Hoyt A. Moore Fund (addition)	
Mrs. Lora P. Moore	5,568.75
Harvey Dow Gibson Memorial Fund	
(addition) Mostyn Foundation*	11,500.00

BEQUESTS:

Dana Fund (addition)	
E. Farrington Abbott Estate	5,000.00
Brooks Leavitt Fund	
L. Brooks Leavitt Estate	111,641.21
Ralph B. Knight Fund	
Ralph B. Knight Estate	250.00
William B. Nulty Fund	
William B. Nulty Estate	7,016.75
Alice L. White Fund	
Alice L. White Estate	5,660.07
	<u>\$401,940.98</u>

*This fund is a part of the Sesquicentennial Fund, but is not included in the total of \$62,758.65.

IV. FACULTY

The Faculty loses this year one of its most distinguished and respected members, through the retirement of Professor Thomas Curtis Van Cleve. He came to Bowdoin in 1915 as an Instructor in History, became an Assistant Professor in 1916, and was promoted to a Professorship in 1920. During the year 1925-26 he was Frank Munsey Professor of History, and since 1926 has been Thomas Brackett Reed Professor of History and Political Science. His scholarly thoroughness, his aptness of

phrase, and clarity of expression have both enlivened and dignified his classes, and have made him revered by students and faculty alike.

This year also marks the retirement of Professor Thomas Means as an active member of the Faculty. Joining the Faculty in 1921 as an Assistant Professor, he was made Professor in 1926, and in 1929 was appointed Joseph E. Merrill Professor of the Greek Language and Literature. In addition to his vigorous life as a classicist and teacher, he has assisted the College as a coach of hockey and gymnastics, and has participated actively in community affairs. During his long tenure he influenced the lives of many students and enhanced the position of the classics, not only at Bowdoin but in the collegiate world.

Colonel Walter Hoyt Kennett, the first Commanding Officer of the ROTC Transportation Corps Unit at the College, retired in October from active duty. He continues to make his home in Topsham.

The College regrets the resignations of Dr. Henry Giffen Russell as Associate Professor of Religion and of Dr. Raymond August Bournique as Assistant Professor of Chemistry. Professor Russell joined the Faculty in 1939, and in his quiet, steadfast, scholarly manner has kindled the interest of his students in the background and problems of religion in the contemporary world. Professor Bournique came to Bowdoin in 1946 as an Instructor, and was made an Assistant Professor two years later. He has been a highly effective teacher as well as a warmly regarded friend for many Bowdoin undergraduates.

Late in the year Dr. John Patrick de Cormelie Day resigned as Assistant Professor of Philosophy. Coming to Bowdoin in 1951 from Yale University, he brought to the College a clarity of thought and expression, as well as something of the traditional British university. As he leaves, he carries with him the good wishes and respect of all who knew him.

The following members of the Faculty have been on leave during the year: Professor Edward Chase Kirkland spent a

sabbatic year in research and writing. Professor Robert Peter Tristram Coffin has been Visiting Professor of American Literature at the University of Athens in Greece under the Fulbright Program. Professor Jean Louis Darbelnet spent his sabbatic leave during the fall Semester in France, studying current conditions. Associate Professor Dan Edwin Christie has spent the year at Princeton University on a Faculty Fellowship granted by the Fund for the Advancement of Education. Associate Professor Lawrence Lee Pelletier has been on leave of absence, carrying out important work as the Associate Director of the Citizenship Clearing House at New York University. The Alumni Secretary, Mr. Seward J. Marsh, has been away from the campus for extended periods during the year in pursuance of his duties as the President of the American Alumni Council. His travels on behalf of the Council have permitted him to visit Bowdoin alumni far removed from Brunswick, and he has served the College and the Council with equal distinction.

During the year the College was privileged to have on its Faculty Dr. Ronald Perkins Bridges, of the Class of 1930, as Visiting Professor of Religion on the Tallman Foundation. In the lectures of his course in Contemporary Christianity, in his public lectures on the campus and in nearby communities Dr. Bridges has been not only interesting and entertaining, but inspirational. His presence on the campus during the spring Semester has been stimulating to all who have come in contact with him, be they faculty or students—or small children! His native wit and wisdom, added to his deep interest in human nature, have impressed the entire college community.

The College was also pleased to have during the first Semester as Adjunct Professor of Government, Dr. Roy Hamilton Owsley, then City Manager of Portland. He brought with him to the course in Municipal Government a wealth of practical experience in addition to his scholarly training. He left Maine to return to his former position as City Consultant of

Louisville, Kentucky, and during the spring term the work of this course was ably assumed by Professor Edward French Dow, of the Class of 1925, Chairman of the Department of Government at the University of Maine.

Lieutenant Colonel Will Rhea Winfrey succeeded Colonel Kennett as Professor of Military Science and Tactics on November 1, 1953. During the college year Lieutenant Colonel Gates Barnet Stern and Lieutenant Robert Edward Wright both joined the ROTC Staff as Assistant Professors of Military Science and Tactics.

Robert Kingdon Beckwith was appointed Assistant Professor of Music; Dr. William Bolling Whiteside joined the Faculty as Assistant Professor of History during Professor Kirkland's leave; and Dr. Walter McIntosh Merrill, as Assistant Professor of English during Professor Coffin's leave.

Dr. Edwin Bonette Benjamin, of the Class of 1937, was appointed Assistant Professor of English to take the place of Assistant Professor Laurence Nexsen Barrett, who resigned to become the Chairman of the Department of English at Kalamazoo College.

Mr. Kenneth George Ainsworth was appointed Instructor in Economics. Dr. Ira Leonard Reiss was appointed as Instructor in Sociology, and Dr. Richard Lee Schoenwald, Instructor in History. Mr. Charles Woodside Carruthers, of the Class of 1950, was appointed Instructor in Physics during the absence of Professor Christie. Mr. Harlan Berkley Peabody, of the Class of 1950, joined the Faculty as Instructor in Classics.

V. PUBLICATIONS OF THE FACULTY

The publications of the Faculty during the past year, and other recent publications not previously listed, are included in Appendix D. In addition, many members of the Faculty have written critical reviews of books. These have not been included because of space limitations.

VI. DEPARTMENT CHAIRMEN

To facilitate the orderly prosecution of the work of the College, Chairmen for the various departments of instruction have been formally designated as listed herewith:

Art, Professor Beam; *Biology*, Professor Gustafson; *Chemistry*, Professor Root; *Classics*, Associate Professor Dane; *Economics*, Professor Cushing; *Education*, Professor Turner; *English*, Professor H. R. Brown; *French and Romance Languages*, Professor Livingston; *German*, Professor Koelln; *Government and Legal Studies*, Professor Daggett; *History*, Professor Van Cleve; *Mathematics*, Professor Hammond; *Military Science and Tactics*, Lieutenant Colonel Winfrey; *Music*, Professor Tillotson; *Philosophy*, Assistant Professor Pols; *Physical Education*, Mr. Morrell; *Physics*, Professor Little; *Psychology*, Professor Munn; *Religion*, Associate Professor Russell; and *Sociology*, Professor Taylor.

By such designation, lines of responsibility and communication are made unambiguous. The member of each department responsible for handling communications received from outside the College, and for expressing departmental policies and decisions, is clearly indicated. The appointments are for an indefinite term, and in one department it may be desirable to rotate the chairmanship while in another the same person may carry on over a long period of time.

VII. THE BOWDOIN SELF STUDY

From time to time it is appropriate and wholesome that individuals and institutions subject themselves to critical self-examination. Bowdoin College has done this on previous occasions, and many will recall the *Reports on the Needs of the College* of 1926-27—one by the students, one by the Faculty, and one by the alumni. The availability of support for a thorough re-examination approximately a quarter of a century later occasioned the appointment of a Committee of the Faculty consisting of Professors Daggett, H. R. Brown, Abrahamson,

Gustafson, and Carre to consider the desirability of such a re-examination. This Committee, with the assistance of the entire Faculty, drew a proposal for a self-study grant which was submitted to the Fund for the Advancement of Education, of the Ford Foundation. On the basis of this proposal the College received a grant from the Fund, and the members of the Faculty named above were appointed as the Committee on Self Study to undertake this examination.

During the academic year 1954-55 Professor Daggett will spend his full time on this study, and Professors H. R. Brown, Gustafson, and Carre a part of their time. Professor Kirkland will join the Committee upon his return from sabbatic leave, while Professor Abrahamson will be available in part, even while on sabbatic leave. Through the designation of an advisory committee whose membership includes a large portion of the Faculty, with representatives from the students and the alumni, wide participation and a broad and thorough approach to the study will result.

The undertaking of the self study indicates the continued interest of the College in assessing the validity of its aims relative to the environment in which it lives, from which it draws its students, and into which its graduates emerge. Also assessed will be the effectiveness of the College in meeting the aims best suited to its ideals and principles. Should the present aims and practices of the College be validated, the report of the Committee will be drafted stating the strong arguments of this validation. Should it appear to the Committee that revisions of the college program might result in greater effectiveness, it will so recommend to the Faculty in the report which is to be submitted in September, 1955.

The faculty of a small college, such as Bowdoin, which has a relatively homogeneous student body and grants but a single degree, can assume a corporate responsibility which is not possible for the faculty of a larger institution with great proliferation of interests. It is extremely important that this corporate responsibility be actively exercised, particularly with respect

to the curriculum, content of courses, requirements for the degree, and requirements for admission. So very often, throughout the collegiate world a weak faculty, or a faculty composed of individuals, strong but too engrossed in their own specialties, abnegates its responsibility to administrative officers who may not have the academic and scholarly background requisite for sound thinking on curricular matters. As a result there has been generally a lowering of requirements, abandonment of standards, a lack of positive leadership, a failure to stand for things that count—"the hard right against the easy wrong." Such faculties have eased their control, both in matters of curriculum and scholarship, and of ethics and morals.

Too often neither faculty nor administrative officers realize that the latter are present in large part to relieve the faculty from many routine, administrative chores, as well as to provide a single, centralized agency responsible for the administration of the curriculum set by the faculty. Too often an admissions officer may feel that he is better qualified to judge the requirements for admission than the faculty as a whole. Too often a dean may believe his judgment better in determining requirements for the degree than the corporate judgment of the faculty.

One value of the self study is the opportunity it provides for the Faculty as an entity to thoroughly consider and present the case for the college it believes Bowdoin should be, and to indicate how those objectives it holds desirable may best be achieved.

VIII. ADMISSION WITH ADVANCED STANDING

In 1951 Bowdoin joined with a group of other colleges and universities to study the problem of admission with advanced standing. The problem originally stated depended on the premise that between the time a boy enters high school and the time he graduates from college, it should be possible, through increased efficiency in the educational process, to save one year. Owing to the almost universal demand on young men today

for a period of national service, and the long period required in training for professional work, the reduction of this eight year span to seven would be eminently desirable. An experiment along similar lines already had been in operation, which provided for exceptionally well-qualified secondary-school students to enter college at the end of their eleventh year in school (the Junior year in high school, one year prior to the normal time for college entrance). These students were specially counseled as college Freshmen, and, it was felt, could make up the lack of their last year of secondary school without too great difficulty.

The new group interested in the plan of admission with advanced standing approached the problem differently. It held that the ordinary boy, who still lacks one year of completing secondary school, is too young and too immature, particularly in a social sense, to benefit as much from a college environment as he would by continuing in the secondary-school environment. Secondary-school teachers generally have a better concept of the most effective approach to be made to this age group, and the boy would not be a social or chronological misfit. The plan developed requires that carefully selected secondary schools offer extremely able students courses corresponding to those studied by college Freshmen. A man from one of these secondary schools, applying for admission to one of the cooperating colleges, would be admitted with advanced standing, depending upon the results of examinations taken after he reaches college. Thus it would be theoretically possible for such a student to enter college as a Sophomore rather than a Freshman, receiving his degree after but three years in residence.

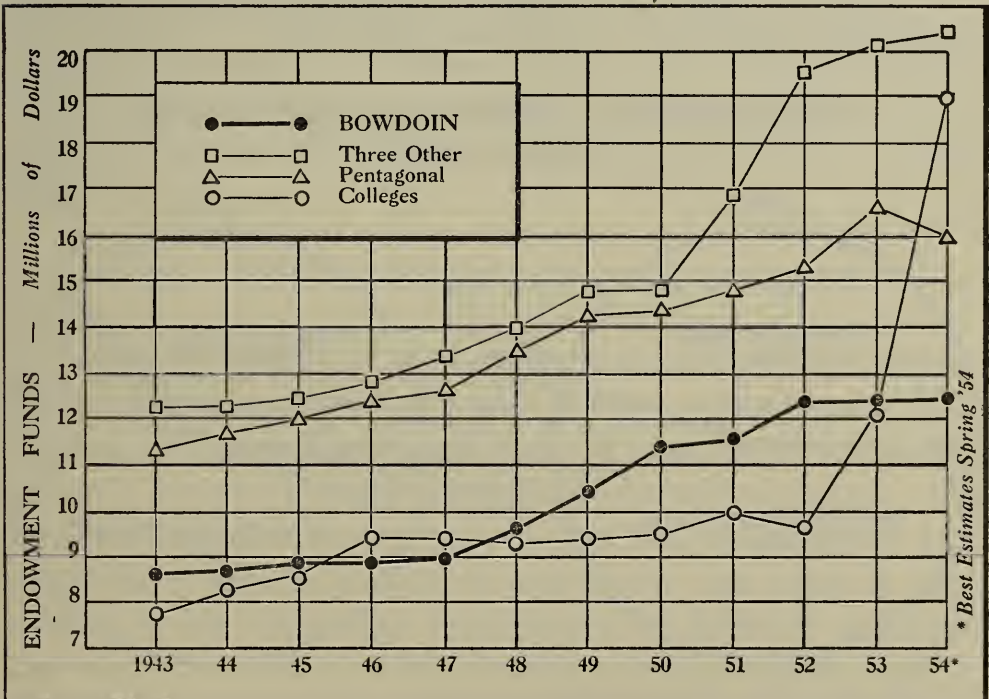
The Faculty voted to cooperate with the other colleges and secondary schools who were associated in this study group, and beginning in September, 1954 such students entering with the proper courses from the cooperating secondary schools, and who pass stated examinations soon after entering Bowdoin, may be excused from certain of the courses required for the

degree. It is not anticipated that any great number of students will request or will be prepared to take advantage of this plan, and for those who do, it is doubtful that many will be sufficiently well-prepared to receive more than a part of one year's credit. It is interesting to note that this new plan for admission with advanced standing does not differ in essence from some practices followed by many colleges many years ago.

IX. THE COLLEGE ENDOWMENT

Very often one hears it said that sources of endowed funds for the College no longer exist. This is not true. It is true that an individual now has greater difficulty in accumulating a fortune sufficiently large to permit larger gifts to a college endowment, but in spite of this difficulty college endowments are continually growing.

COMPARATIVE ENDOWMENTS



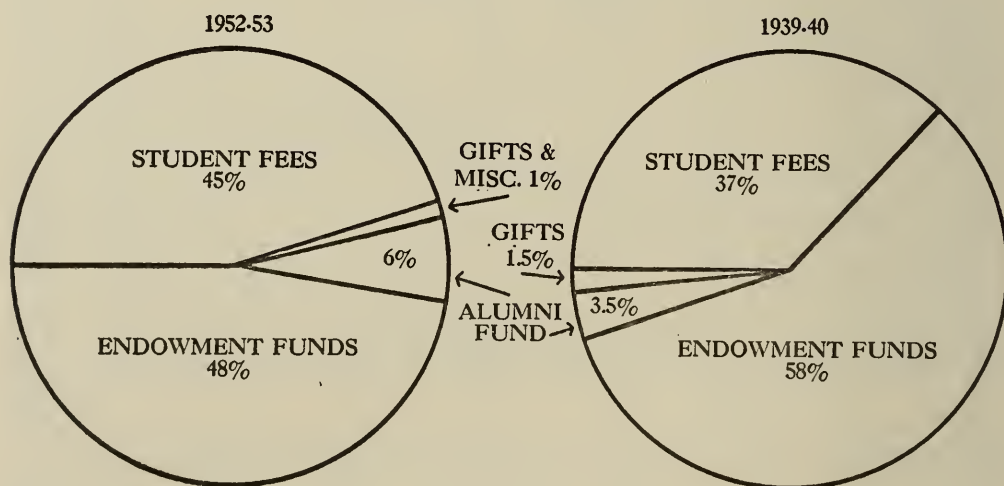
Even during the past decade the endowed funds of Bowdoin have increased appreciably. The chart above shows this growth, together with the comparable growth of the three

other Pentagonal Colleges having approximately the same number of students. This growth indicates a very healthy condition with respect to American educational philanthropy. It indicates, also, that Bowdoin has lost ground in the size of its endowment relative to these three other colleges. I call attention to this in this manner so that we may be encouraged by the knowledge that endowed funds can and are being increased, and will be impressed with the urgent need of increasing the endowed funds of Bowdoin College if it is to maintain its eminent position among other leading small eastern colleges.

X. THE INCOME OF THE COLLEGE

The operation of the College is supported by income from endowment, student fees, grants, and gifts (which include the essential support given by the Alumni Fund). The sources of the College's dollar for 1952-53 are shown below, and for comparison, those for 1939-40 are also given.

COMPARISON OF THE SOURCE OF INCOME 1939-40 — 1952-53



It is interesting to consider the shift in the sources of income relative to one another. In 1939-40 student fees amounted to but 37% of the College income; in 1952-53 they amounted to 45%. During the same period, the portion of College in-

come borne by endowed funds decreased from 58% to 48%. Gifts in 1939-40 equalled 1½ % of the College income, while in 1952-53 they were but half that much. At the same time, the Alumni Fund has almost doubled its share of the funds on which the College depends; where in 1952-53 it supplied 6%, in 1939-40 it supplied only 3.5 % of the college income.

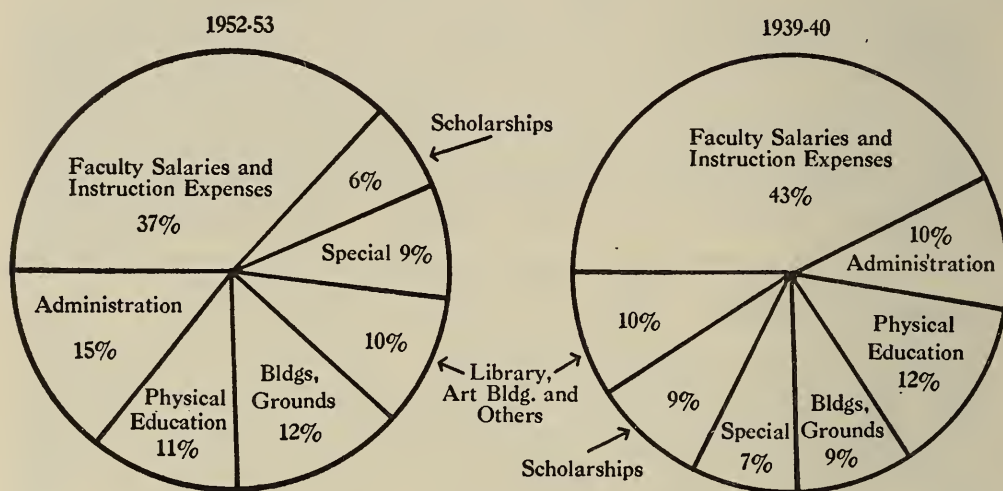
Earlier in this century the endowed funds of the College provided 75 % of the income of the College, and student fees but 25 % of that income. Since then, the portion of income provided by student fees has gradually increased until now student fees provide almost 50% of the income. The student and his family are thus carrying a larger portion of the burden of his educational expense. This is just for those students whose families have the requisite resources. However, for able students who come from poorer backgrounds, this may preclude a Bowdoin education, and means must be provided to permit such intelligent, needy students to attend Bowdoin as full participants in all the College offers. It is clear that the College must increase its endowed funds, and thereby increase income from endowment. It is clear, too, that the College is in great debt to all of its alumni for their support of the Alumni Fund.

XI. THE EXPENSES OF THE COLLEGE

Bowdoin spends its income for instructional and related costs, the library, athletics, health services, maintenance of the physical plant (including necessary services such as heat and power), for scholarships, and for administrative expenses. The charts below demonstrate that in 1952-53, as compared with 1939-40, a smaller portion of each dollar was spent in areas critical to the long-range maintenance of Bowdoin standards, namely in compensation for the Faculty and in scholarships for impecunious students. Meanwhile, not only the size of the physical plant has been increased, resulting in increased cost of operation, but non-instructional services necessary to the college welfare have been added to the administrative budget.

The latter include a full-time Director and Assistant Director of Admissions and a Director of Placement, with their necessary office staffs.

COMPARISON OF THE APPLICATION OF EXPENSES 1939-40 — 1952-53



DETAILED BREAKDOWN

- 1952-53 Library 5%, Infirmary 2%, Moulton Union 1%, Art Building 0.5%, Public Exercises 1.5%.
- 1939-40 Library 5%, Infirmary 2%, Moulton Union 1%, Art Building 1%, Public Exercises 1%.

The expense of both of these activities is fully justified on academic as well as economic grounds. Without an admissions office organized on a basis comparable with those of other New England colleges, Bowdoin would find itself with fewer and fewer of the high quality students she deserves. The resultant deterioration in the quality of the student body would ultimately be reflected in the quality of the alumni who are the principal support of the College. Further, there is little point in providing for an excellent Faculty unless that Faculty has good raw material with which to work. A competent admissions program is not only an answer to an immediate and urgent need, but is a long-range investment in the future of the College.

The Placement Office serves similar dual purposes. The demands upon the College by businesses seeking new employees have increased markedly, and it is essential that the contacts

of these concerns with Bowdoin students be handled both expeditiously and hospitably. In the long point of view, the College more and more will be seeking direct financial assistance from business enterprise; the representatives of business who visit the College should be well impressed with Bowdoin. Further, it is to the advantage of the College that its graduates be well placed, so that they may pursue their careers with a better than average opportunity for success. The success of today's graduates will govern in part the future strength of Bowdoin.

Parenthetically, it is hoped that facilities can be provided for the Placement Office in the west end of the north wing of the Chapel, which until now has been occupied by the Department of Music. The Director of Placement needs adequate space for himself, his secretary, for the two or three interviewers who may be present on any given day to talk privately with candidates for positions, and for candidates waiting their turn to be interviewed. At the present time the Director of Placement occupies a small room on the third floor of Massachusetts Hall, which has been partitioned to provide room for his secretary. The waiting room for students is the stairway, and interviews must of necessity be scheduled in widely separated rooms on the campus. The provision of new quarters for the Director of Placement would also relieve in part the crowding in Massachusetts Hall. During the past year the Bursar has been forced to share his own private office with one of his assistants, surely a situation which does not help either man to work at his highest capacity.

XII. THE SIZE OF THE COLLEGE

Among the questions frequently asked by alumni are: "How large is Bowdoin?" "Does the College plan to become larger or smaller?" For the moment the College seems fairly well stabilized with about 750 students. At their annual meeting last June the Governing Boards appointed a Committee on the Size of the College which is to report in June, 1957. This

Committee has already undertaken its studies of the manner in which the number of students in the College is related to the resources of the College, particularly in terms of endowment. It must also consider, of course, the size of the physical plant, and the number on the Faculty.

This problem of size is vital and will become urgent within a few years. It is estimated that in 1956 the college age population of this country will be about 3% greater than it is in 1954; in 1958, about 7% greater; in 1960, 16% greater; and in 1965, 46% greater. Thus, a privately endowed college such as Bowdoin must adopt a firm policy to govern its future course.

Should the College increase in size proportionately to the increased college population group? If so, it could no longer be called a small college, and many of the inherent advantages of a small college would be lost. Further, if the College is to increase in size, the endowment must be increased almost proportionately, and the physical plant largely expanded. Otherwise the quality of educational opportunity offered Bowdoin students will suffer. In addition, a larger Bowdoin would require additional fraternities, unless our position as a predominantly fraternity college is to be abandoned.

One advantage in continuing Bowdoin's traditional position, that of a small liberal arts college, will be the opportunity to increase the quality of the student body because of the larger number of applicants for admission. Present thinking among small colleges in the East is to maintain a size consonant with their resources, concentrating on quality rather than quantity. It is held that the state universities can expand sufficiently to receive the large numbers of students who will be seeking a college education. Other leading small New England men's colleges presently contemplate maintaining student bodies of less than 1000, and at least one other speaks of no more than approximately 750.

XIII. THE DEVELOPMENT PROGRAM

Through the Office of the Vice-President the College is activating programs designed not only to produce income for current purposes, but also to attract possible large gifts from non-alumni sources. Of necessity this work is done without publicity or fanfare, and its results are difficult to measure. They will be observed only by the growth of the College's funds over several decades.

In this development program the alumni will always form the major nucleus of any effort. Non-Bowdoin support is almost always attracted through the effort and example of some one or more Bowdoin alumni. An outsider measures Bowdoin's worth in terms of the worth of an alumnus whom he knows personally or can observe in his home community. He measures its worth in terms of the support each alumnus gives the College relative to his own position and resources. This is emphasized to point out sharply that the active development program being carried on by the College itself could not succeed were Bowdoin men to relax in their effort. On the contrary, the more active the development program of the College, the more urgently is needed the assistance of all alumni.

XIV. NEEDS OF THE COLLEGE

As I see the over-all needs of the College at the present time, they are as follows, listing only the most urgent:

1. Additions to general endowment funds.
2. Additions to scholarship endowment funds.
3. In the athletic plant, a refrigerated surface for the hockey rink. In the past year many schools and colleges have acquired this facility, and it is a more urgent need of the College now than it was a year ago.
4. Funds for the improvement of library facilities. The Library Committee of the Governing Boards is actively engaged in preparing specific recommendations for improvements to be made in the existing building and

the eventual addition to the building which will be needed. Money must be found to implement all of these plans.

5. An additional dormitory, comparable with the present dormitories, so that all students who so desire may room on campus or in fraternity houses.
6. An endowed professorship in geology. Bowdoin College was for many years noted for its work in geology and mineralogy. The State of Maine is one of the most fertile areas for geologic exploration. The program of the College is woefully deficient in this respect.
7. Enlarged gymnasium facilities. While the College is well off with respect to outdoor playing facilities for spring and fall sports, the gymnasium was built for a college only half the present size. Not even the entire student body can be accommodated for basketball games, let alone interested alumni and other friends. There is not sufficient locker space for even half of our present students. There is great need for space in which students may learn carry-over sports such as squash and handball.
8. Alterations within the Infirmary. The Committee on the Infirmary several years ago had preliminary plans drawn by the College architects for alterations which would improve the services of the Infirmary. Necessarily such alterations will be expensive, but must eventually be made if the highest quality health service is to be rendered our students.
9. Provision for office space and other campus improvements. There has been continued improvement with respect to office space, but in certain areas there is still great overcrowding. It is equally desirable that funds become available from time to time for campus improvements, so that all areas of the campus may be as beautifully landscaped as those near the new buildings.

For the fulfillment of all these needs it has been roughly estimated that as much as six million dollars may be required. It is not expected that they will all be met within a short period of time, and I list them here only because many alumni ask what I think the College needs most.

In my second year at Bowdoin I have continued to be impressed by the strength of the College and all of those who make it a human and living entity. Perhaps this is merely another way of saying that I am becoming a Bowdoin man.

Respectfully submitted,

JAMES STACY COLES

May 25, 1954

APPENDIX A

Report of the College Physician

To the President of Bowdoin College:

The following is the annual report of the Dudley Coe Infirmary for the period from April 10, 1953 to April 10, 1954.

The Infirmary statistics are:

Inpatients	169
Hospital Days	431
Outpatients	5,455

The physical arrangement of the Infirmary has remained unchanged. Nothing has been accomplished toward remodeling the Infirmary so that we may have a separate outpatient department. Once again, this year I urge that this project be considered as one of the immediate needs of the College.

Respectfully submitted,

DANIEL F. HANLEY, M.D., *College Physician*

May 1, 1954

APPENDIX B

Sunday Chapel Speakers

1953

- Sept. 27—Rev. J. Arthur Samuelson, A.M., S.T.M., First Parish Church, Brunswick
- Oct. 4—Rev. Percy L. Vernon, D.D., Community Church, Poland
- Oct. 11—Rev. Wallace W. Anderson, D.D., United Church, Bridgeport, Connecticut
- Oct. 18—Rev. Robert H. Dunn, Litt.B., St. John's Episcopal Church, Portsmouth, New Hampshire
- Oct. 25—Rev. James W. Lenhart, D.D., State Street Congregational Church, Portland
- Nov. 1—Rev. Milton M. McGorrill, D.D., Universalist Church, Orono
- Nov. 8—The President of the College
- Nov. 15—Rev. Nathanael M. Guptill, Andover Newton Theological School, Newton Centre, Massachusetts
- Nov. 22—Rev. Elden H. Mills, D.D., First Church of Christ (Congregational), West Hartford, Connecticut
- Dec. 6—Rev. Bernard M. Hanninger, Chestnut Street Methodist Church, Portland
- Dec. 13—Rev. Frederick H. Thompson, D.D., Woodfords Congregational Church, Portland

1954

- Jan. 10—Rabbi David B. Alpert, M.H.L., Chaplain, Boston City Hospital
- Jan. 17—Rev. George M. Hooten, Jr., Franklin Street Congregational Church, Manchester, New Hampshire
- Feb. 14—Rev. Joseph C. MacDonald, D.D., Union Church, Waban, Massachusetts
- Feb. 21—Ronald Bridges, L.H.D., Litt.D., D.D., Visiting Professor of Religion on the Tallman Foundation

- Feb. 28—Rev. John Nicol Mark, D.D., First Congregational Parish (The Unitarian Church), Arlington, Massachusetts
- Mar. 7—Henry G. Russell, Ph.D., Associate Professor of Religion
- Mar. 14—Rev. John C. Schroeder, D.D., Master of Calhoun College, Yale University
- Mar. 21—Rev. Daniel W. Fenner, Vice-President, Bangor Theological Seminary
- Apr. 11—James V. Miller, Jr., Assistant Professor of Religion, Bates College
- Apr. 18—The President of the College
- Apr. 25—Wilbour E. Saunders, D.D., LL.D., President of Colgate-Rochester Divinity School, Rochester, New York
- May 2—Byron Smith, Ph.D., Near East Society
- May 9—Rev. Richard L. Keach, First Baptist Church, Waterville
- May 16—Kenneth C. M. Sills, L.H.D., LL.D., President of the College, Emeritus
- May 23—Rev. Wallace H. Harris, First Congregational Church, South Portland

APPENDIX C

Religious Preference

Fall Semester

Congregational	190
Catholic	155
Episcopal	136
Jewish	64
Methodist	52
Presbyterian	44
Baptist	37
Unitarian	30
Christian Science	11

Lutheran	9
Universalist	8
Greek Orthodox	6
Dutch Reformed	5
Friends	4
Other	9
No Preference	8
	768

APPENDIX D

Faculty Publications, 1953-1954, with other recent publications not previously listed

ASSISTANT PROFESSOR RAYMOND A. BOURNIQUE

"Chemical Warfare Decontamination Procedures," in *Health Services and Special Weapons Defense*. State of Maine, 1953.

"The Determination of the Ethoxyl Content of Alkyl Ethoxysilanes," *Chemist-Analyst* (1954).

PROFESSOR HERBERT R. BROWN

"Annotated Check List of Articles in American Literature in Current Periodicals," *American Literature* (1953-54).

"Donald Grant Mitchell ('Ik Marvel')," in *Encyclopædia Britannica*, 1954.

Managing Editor of *The New England Quarterly* (1944-54).

PROFESSOR ROBERT P. T. COFFIN

Hellas Revisited. Icaros Press, Athens, Greece, 1954.

About twenty poems or prose pieces, published individually in different periodicals.

ASSISTANT PROFESSOR JOHN P. DEC. DAY

"George Berkeley, 1685-1753, Part IV," *Review of Metaphysics* (1953).

MR. WILLIAM S. FLASH

Ph.D. Dissertation for Harvard University: *Ambivalence in Administration: Regional Hospitals within British National Health*. 1954.

DR. ARTHUR L. GREASON

Ph.D. Dissertation for Harvard University: *The Political Journals of Henry Fielding*. 1954.

PROFESSOR ALTON H. GUSTAFSON

"The Role of the Algae in Some Massachusetts Lakes," in *Fisheries Report for Lakes of Northeastern Massachusetts—1949*. State of Massachusetts, 1952.

"Preliminary Investigations in Marking Marine Worms," and "Some Observations on the Dispersion of the Marine Worms *Nereis* and *Glycera*," in *Maine Department of Sea and Shore Fisheries Bulletins* (1953).

DR. DANIEL F. HANLEY

"Knee Injuries in Athletics," *The Mentor* (1954).

PROFESSOR ERNST C. HELMREICH

"The Reformation and German Education," *Lutheran Education* (1953).

"West Europe: Sensitive Allies," *Current History* (1953).

Articles on: "Austria," "European Coal and Steel Community (Schuman Plan)," and "France" in *The Americana Annual*, 1954.

Articles on: "Balkan Conference," "Balkan Entente," "Balkan Peninsula," and "Balkan Wars," in *The Encyclopedia Americana*, 1954.

PROFESSOR MYRON A. JEPPESEN

Laboratory Exercises in Electronics. Mimeographed ed. 1953. Used as text for Physics 23-24.

PROFESSOR REINHARD L. KORGEN

Scale Form in Measurement and the Semantics of Scientizing.
Operations Research Office, the Johns Hopkins University,
Seminar Paper No. 3. 1953.

MR. DONOVAN D. LANCASTER

"Fraternity Food Management in a Small College — College and Fraternity Cooperation," *College and University Business* (1949).

"Contributions of the Student Union to the Total Personnel Program of the College," *Educational and Psychological Measurement* (1950)

PROFESSOR NOEL C. LITTLE

Physics. D. C. Heath, 1954.

MR. DANIEL K. MACFAYDEN

Baseball at Bowdoin. Mimeographed ed. 1951.

MR. GLENN R. MCINTIRE

"Bowdoin and Chi Psi, 1850-1860," *The Purple and Gold* (1953).

ASSISTANT PROFESSOR WALTER M. MERRILL

Editor of *Behold Me Once More: The Confessions of James Holley Garrison.* Houghton Mifflin, 1954.

DR. JAMES M. MOULTON

The Distribution of Venus Larvae in Orr's Cove Plankton Over the Tide Cycle and during the Summer and Early Fall of 1953, with Gareth W. Coffin. Maine Department of Sea and Shore Fisheries, Research Bulletin, No. 17. 1954.

"The Collection of a Mapturtle in Eastern Massachusetts," *Copeia* (1953).

"Notes on the Natural History, Collection and Maintenance of the Salamander *Ambystoma maculatum*," *Copeia* (1954).

PROFESSOR NORMAN L. MUNN

Articles on: "Learning," "Psychology," and "Study" in *Compton's Encyclopedia*, 1954.

"The Learning Process in Children," in *Manual of Child Psychology*; 2d edition, edited by Leonard Carmichael. Wiley, 1954.

ASSOCIATE PROFESSOR LAWRENCE L. PELLETIER

A Charter for Council Manager Towns. Bowdoin College Municipal Research Series, No. 17. 1954.

Contributed to *Presidential Nominating Politics in 1952*; 5 volumes. Johns Hopkins Press, 1954.

PROFESSOR WILLIAM C. ROOT

"Report on Some Metal Objects from Zaculeu," in Woodbury and Trik, *The Ruins of Zaculeu, Guatemala*; volume 1. United Fruit Company, 1953.

DR. DAVID L. RUSSELL

Ph.D. Dissertation for University of Minnesota: *A Comparison of Rating, Test, and Sociometric Methods of Personality Measurement*. Microfilmed and copyrighted, 1953.

DR. RICHARD L. SCHOENWALD

"A Turning Point in Freud's Life," *Osiris* (1953).

ASSISTANT PROFESSOR JAMES A. STORER

"Philippine Economic Progress," *Far Eastern Survey* (1953).

REPORT OF THE DEAN

To the President of Bowdoin College:

I have the honor to submit the following report for the academic year 1953-1954:

At the coming Commencement exercises in June the College will graduate about 175 men. These men represent a very large class of about 250 who entered in 1950, and subsequent classes have been somewhat smaller in numbers, as will be that of next fall. Furthermore, a considerable number of members of the present Junior class entered in June of 1951 and will complete eight Semesters in February of 1955. Consequently, it is likely that the size of the College next year, especially in the spring, will be smaller than in recent years, though this drop will be partially offset by the return of a considerable number of men who have left College in recent years to enter the service and who have now completed their service. It also appears likely that the decline in numbers will be minimized by relatively slight losses due to academic failure at the end of the current year.

Even with a somewhat smaller enrollment the College will still lack adequate dormitory space, and a number of Sophomores will be compelled to live off campus. This number is reduced by the fact that there are always some men in the three upper classes who prefer off-campus living arrangements, but it is not a desirable permanent situation and is the cause of some discontent on the part of both parents and students. Naturally this problem is tied up with basic decisions as to the desired size of the College in the future.

Members of the current Senior class have won many academic distinctions. Among these honors should be mentioned such awards as that of a Marshall Scholarship, one of twelve in the country, a Woodrow Wilson Fellowship, a National Science Foundation Fellowship, three Fulbright awards, and two Danforth Foundation Fellowships. In addition, almost

ten per cent of the graduating group have been admitted to and in the fall will enter one or another of the best medical schools in the East. Practically all Bowdoin premedical students, who have made creditable records at the College in recent years, have been successful in securing admission to medical schools in spite of strenuous competition for places in these institutions.

Almost one hundred of the graduating class will go directly or very shortly into the service, most of these by way of the ROTC program. A good many of these men, under existing Selective Service or Army policy, could defer their service further and enter graduate schools of some description, but they elect to take their service first. About a dozen men will enter law schools prior to service, and about fifteen will enter graduate schools of arts and sciences next fall. I have already referred to the premedical students, and there is also a group of the Class of 1954 who are already at M.I.T. under the combined plan and who will receive degrees from both institutions in 1955. In spite of the certainty of early service for almost all who do not enter some graduate school, placement activity and interest have been very high, and many of the Seniors have taken jobs which they will commence, at least, before reporting for active service and to which they expect to return after service. As in other recent years the situation has been very favorable for graduating men with creditable records.

In the postwar period the tendency has increased among colleges to defer the introduction of students into fraternity life until late in Freshman year or even later. The retention at Bowdoin of immediate rushing and early initiation makes it all the more essential to attempt to insure that this fraternity activity is not injurious to the Freshman in his early period at the College. This consideration led to a decision that the practice of sending Freshmen on lengthy quests would have to be terminated because of the resulting interference with college work and because of the potentially unfortunate consequences of such activities. A good deal of student sentiment

avored such a curtailment of fraternity activity and the placing of initiation activities on a generally higher plane consonant with the best interest of the fraternities themselves, but after prolonged discussion no united and decisive action was forthcoming through student initiative, and the College felt compelled to take a definite position on this matter. The ruling outlawing quests and confirming the outlawing of paddling was received with some agitation, more it would seem because of anticipation of further action than because of deep conviction concerning the immediate issues involved. It was a cause for real gratification that student leadership came to the front and exerted itself effectively in counteracting misunderstanding. Among other things the incident emphasized the difficulties encountered by student leadership in attempting to act through the Student Council and at the same time meet the wishes of each individual fraternity. It also emphasized the importance of full understanding among the various elements making up the College.

The Ford Foundation grant to enable the College to conduct a self-study project insures a careful and thorough survey of the present curriculum and of many other phases of college activity and policy. The students, as well as the Faculty, alumni, and college officers, are greatly interested in this, and have already commenced their participation—partly through the Student Curriculum Committee, partly through advisory members on the Self Study Committee, and partly through the *Orient*. I hope the end result will be a more positive intellectual interest on the part of a larger proportion of the students and less necessity for associating college work with compulsion and drudgery.

Among extracurricular activities it is my opinion that the *Orient* has made an outstanding and valuable effort to play the part it should in college life, that of the responsible vehicle for the expression of student opinion and the reporting of college news. Also worthy of special notice was the recent musical revue, which was composed, written, and staged com-

pletely by students, chiefly from the two lower classes. It was an impressive demonstration of the varied talent existing, if sometimes dormant, in the College.

In closing this report I would like to comment briefly upon the interest of the students in the Faculty—to my mind a very healthy and pleasing sign. It has showed in keen interest in faculty replacements, and in regret expressed many times concerning the loss through retirement of teachers of long standing and partial loss of the teaching services of others through leave or through assignment to the self-study project. Undoubtedly the continued strengthening of the major system is a most important factor in raising the level of college work and deeply involved in this is the strengthened connection between many individual faculty members and many individual students. In this connection it should be added that steps have been initiated to spread the pleasure and responsibility of student advising more widely among faculty members.

Respectfully submitted,

NATHANIEL C. KENDRICK, *Dean*

APPENDIX

I. Enrollment

Students enrolled September, 1953	768
Students whose degrees were voted February, 1954 ..	15*
Students dropped February, 1954	9
Students leaving between September, 1953 and February, 1954	19
Students enrolled February 8, 1954	744
Students readmitted February, 1954	10
New students admitted February, 1954	5

*This figure includes four men not in residence during the First Semester, 1953-1954.

II. Geographical Distribution

	Entered September 1953
Massachusetts	67
Maine	52
New York	26
Connecticut	18
New Jersey	17
Pennsylvania	8
New Hampshire	6
Michigan	4
Rhode Island	4
Delaware	3
Ohio	3
District of Columbia	2
Virginia	2
Georgia	1
Illinois	1
Texas	1
Vermont	1

Washington	1
Netherlands	2
Belgium	1
Brazil	1
Canada	1
Denmark	1
England	1
France	1
	225*

*Of this figure, 214 were Freshmen.

III. Enrollment in Courses, 1953-1954

	October 15, 1953	April 1, 1954
Art 1, 2	58	32
Art 7, 8	18	52
Art 9, 10	14	10
Astronomy 1, 2	25	27
Biology 1, 2	120	116
Biology 3A	16	
Biology 5, 6	8	21
Biology 7	1	
Biology 9	25	
Biology 10		6
Biology 12		21
Biology 15, 16	12	8
Chemistry 1, 2	89	85
Chemistry 3, 4	28	20
Chemistry 5, 6	18	9
Chemistry 7, 8	34	28
Chemistry 12		5
Chemistry 13	3	
Economics 1, 2	102	98
Economics 3	9	
Economics 5		38

Economics 6		11
Economics 7		6
Economics 10		55
Economics 11, 12	54	35
Economics 13	54	
Economics 14		21
Economics 15	42	
Economics 16	23	
Economics 17	39	
Economics 18		8
Economics 20		24
Education 1, 2	35	36
Education 3	9	
Education 6		16
English 1, 2	208	219
English 4, 4	223	222
English 5, 6	38	36
English 7, 8	21	25
English 9, 10	20	20
English 11, 12	40	23
English 13, 14	30	33
English 15, 16	12	13
English 25, 26	44	41
English 27, 28	52	57
English 29, 30	5	3
French 1, 2	46	46
French 3, 4	121	118
French 5, 6	68	56
French 7, 8	12	8
French 11, 12	8	8
French 15, 16	16	16
German 1, 2	90	87
German 3, 4	65	60
German 5, 6	9	7
German 7, 8	16	11
German 9, 10	12	8

German 13, 14	9	8
German 15, 16	1	1
Government 1, 2	80	80
Government 3, 4	19	17
Government 5, 6	26	23
Government 7, 8	23	15
Government 9	16	
Government 11, 12	41	36
Government 14		13
Greek 1, 2	4	2
Greek 3, 4	6	6
Greek 11, 10	3	4
Greek 18		43
History 1, 2	75	74
History 3, 4	18	18
History 5, 6	18	18
History 11, 12	32	33
History 13, 14	63	67
History 15		20
History 21		21
History 22	27	
History 23	14	
Hygiene	37	
Italian 1, 2	11	9
Latin 1, 2	11	12
Latin 3, 4	44	37
Latin 5	7	
Latin 9	5	
Latin 14		11
Mathematics 1	65	
Mathematics 11, 11	53	79
Mathematics 12, 12	16	71
Mathematics 14		52
Mathematics 21, 22	29	20
Mathematics 23		18
Mathematics 31, 32	19	18

Mathematics 33, 34	4	3
Mathematics 41, 42	16	13
Military Science 11, 12	174	163
Military Science 21, 22	130	111
Military Science 31, 32	85	63
Military Science 41, 42	73	90
Music 1, 2	31	27
Music 5, 6	21	20
Music 11, 12	6	7
Music 21, 22	1	1
Philosophy 1, 2	30	25
Philosophy 4B, 4E	4	4
Philosophy 6		4
Philosophy 7	8	
Philosophy 8		6
Philosophy 9	8	
Physics 11, 12	72	69
Physics 21, 22	16	11
Physics 23, 24	8	9
Physics 31, 32	8	8
Physics 33, 34	9	9
Psychology 1, 2	125	117
Psychology 3	37	
Psychology 4		23
Psychology 5, 6	6	6
Psychology 7		9
Psychology 8		5
Psychology 9	8	
Psychology 10	3	
Religion 1, 2	43	33
Religion 5, 6	12	9
Religion 10		37
Russian 1, 2	16	19
Russian 3, 4	6	6
Sociology 1, 2	51	48
Sociology 3		17

Sociology 4	12	
Sociology 6	12	
Sociology 7		24
Spanish 1, 2	19	14
Spanish 5, 6	4	4

IV. *Fraternity Membership, April, 1954*

Zeta Psi	70
Alpha Rho Upsilon	65
Alpha Delta Phi	63
Psi Upsilon	63
Sigma Nu	63
Beta Theta Pi	58
Kappa Sigma	57
Delta Sigma	55
Theta Delta Chi	53
Chi Psi	49
Delta Kappa Epsilon	49
Alpha Tau Omega	44
	689

V. *Fraternity Scholastic Standings for the Award of the
Student Council Cup*

June, 1953

*Alpha Rho Upsilon	2.556
Alpha Tau Omega	2.534
Kappa Sigma	2.414
Chi Psi	2.387
Delta Sigma	2.354
Zeta Psi	2.350
Delta Kappa Epsilon	2.286
Theta Delta Chi	2.194
Beta Theta Pi	2.136
Sigma Nu	2.086
Alpha Delta Phi	2.074

Psi Upsilon	2.000
College Average	2.302
All Fraternity Average	2.271

*Actually the Independents had the highest standing (2.733) but are not eligible for the award of the cup.

February, 1954

**Alpha Rho Upsilon	2.480
Alpha Tau Omega	2.360
Theta Delta Chi	2.282
Delta Sigma	2.274
Kappa Sigma	2.232
Psi Upsilon	2.217
Delta Kappa Epsilon	2.198
Chi Psi	2.190
Alpha Delta Phi	2.113
Beta Theta Pi	2.077
Zeta Psi	2.052
Sigma Nu	1.971
College Average	2.217
All Fraternity Average	2.197

**Actually the Independents had the highest standing (2.489) but are not eligible for the award of the cup.

VI. *Abraxas Cup Standing, February, 1954*

1. Beverly High School (Massachusetts)	2.500
Weston High School (Massachusetts)	2.500
3. Hebron Academy	2.375
4. Montclair Academy (Montclair, N. J.)	2.333
5. Riverdale Country Day School (Riverdale, N. Y.)	2.250
6. Fryeburg Academy	2.188

VII. Peucinian Cup

June, 1953

Alpha Rho Upsilon	2.755
Zeta Psi	2.447
Alpha Tau Omega	2.405
Delta Sigma	2.375
Kappa Sigma	2.264
Chi Psi	2.222
Delta Kappa Epsilon	2.205
Sigma Nu	1.883
Beta Theta Pi	1.855
Alpha Delta Phi	1.852
Psi Upsilon	1.833
Theta Delta Chi	1.788
College Freshman Average	2.196
All Fraternity Freshman Average	2.145

February, 1954

Alpha Rho Upsilon	2.326
Alpha Tau Omega	2.233
Theta Delta Chi	2.125
Delta Sigma	2.111
Alpha Delta Phi	2.097
Chi Psi	2.059
Sigma Nu	2.000
Beta Theta Pi	1.944
Psi Upsilon	1.905
Delta Kappa Epsilon	1.806
Zeta Psi	1.772
Kappa Sigma	1.771
College Freshman Average	2.025
All Fraternity Freshman Average	2.020

REPORT OF THE LIBRARIAN

To the President of Bowdoin College:

In accordance with the laws of the College, I present a report on the condition and progress of the College Library for the period from April 1, 1953 to March 31, 1954.

SIZE AND GROWTH

The number of volumes in the Library is estimated to be 231,076, including 1,580 films.

ACCESSIONS

	1952-53	1951-52	1950-51	1949-50	1948-49
By purchase	2,864	2,842	2,906	3,228	3,201
By gift	1,231	822	1,431	1,695	1,686
	<u>4,095</u>	<u>3,664</u>	<u>4,337</u>	<u>4,923</u>	<u>4,887</u>

NEW LIBRARY FUND

During the past year the College received a bequest of \$111,642 under the will of Brooks Leavitt, of the Class of 1899. He requested that the money be kept together in one fund, and the income devoted to some specific purpose to be associated with his name. In accordance with his wishes the Boards voted that this bequest be designated as the Brooks Leavitt Fund, and in view of Mr. Leavitt's lifelong devotion to literary interests, the income thereon be allocated to the support of the Library.

GIFTS

From Mr. Edwin J. Beinecke (L.H.D., Bowdoin, 1950) a copy of volume 2 of *A Stevenson Library: Catalogue of a Collection of Writings by and about Robert Louis Stevenson*, formed by Edwin J. Beinecke, compiled by George L. McKay; New Haven, 1952.

From Mrs. Frederick Blackmore, of Cundys Harbor, Maine, 17 volumes on Chinese art, given in memory of her husband.

From Mrs. Daniel C. Stanwood, of Washington, Connecticut, about 150 volumes in the field of law and international law from the library of Daniel C. Stanwood, Professor of International Law, 1918-1936.

From Mr. John F. Dana, a Trustee and a member of the Class of 1898, \$20 for binding legal periodicals which he is giving to the Library.

From several members of the Kappa Sigma Fraternity \$20 for the purchase of books in memory of Frederick H. Dole, of the Class of 1897.

From the Faculty of the Roxbury Memorial High School \$10 for the purchase of books in memory of Frederick H. Dole, of the Class of 1897.

From Dr. Charles F. Lincoln, of the Class of 1891, nine volumes relating to China.

From Mr. William A. Johnson, of the Class of 1946, five volumes and several pamphlets on electronic calculating processes.

From Mr. Sumner T. Pike, an Overseer and a member of the Class of 1913, \$400 for slip cases for books in the Rare Book Room.

From Mr. John W. Frost, an Overseer and a member of the Class of 1904, a copy of the first English edition of Samuel Johnson's *Lives of the Most Eminent English Poets*, published in London, 1781, in 4 volumes. Also a map of the whole continent of America, by d'Anville, printed in London, 1794.

From the Hon. Donald W. Webber, of the Class of 1927, Mrs. Donald W. Webber, and Mrs. George C. Webber \$10 for the purchase of books in memory of the Hon. William B. Nulty, of the Class of 1910.

From Professor William W. Lawrence, Trustee Emeritus and a member of the Class of 1898, \$300 for the purchase of books.

From Mr. David Van Pelt, of Philadelphia, Pennsylvania, three volumes of *The Scots Magazine* for 1760-1762.

From Mr. Thaddeus B. Roberts, of the Class of 1906, leather bound copies of *This Is America, My Country*, 2 volumes; *Pictorial History of World War II*, 2 volumes; and *Pictorial History of the Korean War*.

From Mr. Alfred E. Gray, of the Class of 1914, a collection of books in the field of French literature.

From Mr. Percy D. Mitchell, of the Class of 1914, and Mrs. Mitchell, of Worcester, Massachusetts, \$100 in memory of their son, Bradlee Ford Mitchell, to be used for the printing project.

From Mrs. Adriel U. Bird, of Boston, Massachusetts, three framed autographed letters of Charles Dickens.

From Mr. Douglass H. McNeally, of the Class of 1946, \$10 for the purchase of books in the field of history.

From Mr. John L. Roberts, of the Class of 1911, a copy of *When Minds Go Wrong*, by Dr. John M. Grimes.

From Mrs. Ashmead White, of Bangor, Maine, three letters to Professor Parker Cleaveland and a sketch for a chemistry lecture room.

From Professor Alfred W. Newcombe, of the Class of 1914, \$10 for the purchase of a book in memory of Frederick Kenneth Alling, of the Class of 1914.

From Mr. John C. Pickard, an Overseer and a member of the Class of 1922, a Presidential Pardon in manuscript, signed by Franklin Pierce, dated March 1, 1855. Also a series of five bank notes issued by The Washington County Bank, of Calais, Maine, between 1835 and 1839.

From Mr. Frederick W. Anthoensen (A.M., Bowdoin, 1947) and the Rev. Sheldon Christian, of the Class of 1937, \$25 each for the purchase of books on the subject of typography.

From Professor Thomas S. Barclay, of Stanford University, a copy of his *The Liberal Republican Movement in Missouri, 1865-1871* and *The Movement for Municipal Home Rule in St. Louis*.

From Mr. Paul Hannemann, of Bangor, Maine, six manuscript letters to Professor Parker Cleaveland.

From Mr. William B. Hall, of the Class of 1941, \$5.00 for the purchase of a book in memory of Professor Roscoe J. Ham.

During the past year \$570 have been added to The Sills Book Fund, bringing the total to \$2,223. The members of the Faculty, who started the fund, hope that contributions will continue to be made to it until it becomes one of the really important book funds of the Library. It seems such an ideal way for Bowdoin men to show their appreciation for the great contribution that Kenneth and Edith Sills have made toward making the College the fine place that it really is.

HUBBARD HALL

In last year's report I mentioned the survey of the Library then under way by Mr. Keyes D. Metcalf, Director of the Harvard University Library. This report was received in time for the Faculty Committee on the Library to discuss and to submit a list of recommendations based upon it before College closed in June. Our greatest need was additional storage space for books, and at their June meeting the Boards appropriated \$4,000 for installing shelving and lights in the north wing of the basement of the Chapel. This work was completed before spring vacation, and in five days during the vacation we moved about 15,000 volumes to this basement. We are continuing the moving but at a slower pace. We estimate that we can shelve about 25,000 volumes there. These books may be consulted on location after first obtaining the key at the loan desk, or they may be called for at the loan desk and will be secured by an attendant at the first available opportunity.

At their meeting in February the Boards appropriated \$4,000 for the installation of 28 study tables in the bookstack for the use of students. The tables are here, and chairs have been ordered. Special lighting must be installed, and we are working on that problem now. This work will probably not be completed before College closes in June, but it will certainly be finished before College opens in September.

During Christmas vacation new coat racks were installed in the coatroom, increasing its capacity about four times. The Art Department relinquished its claim to the small reading room on the first floor. New floor covering and lights have been installed, and within a few days seven individual study tables will be placed there. We plan to permit the use of typewriters in this room, which answers another long-standing need.

Our greatest remaining need is for more adequate lighting in our reading rooms and administration rooms. Then we need several more faculty studies and adequate toilet facilities. Finally, we should not lose sight of the fact that we need an addition to Hubbard Hall.

CIRCULATION

FOR ACADEMIC YEAR

	1952-53	1951-52	1950-51	1949-50	1948-49
Lent, outside	16,039	15,621	14,050	15,659	19,287
Lent, closed reserve	19,194	20,963	18,406	22,136	25,670
	<u>35,233</u>	<u>36,584</u>	<u>32,456</u>	<u>37,795</u>	<u>44,957</u>

FINANCIAL STATEMENT

RECEIPTS FOR ACADEMIC YEAR

	1952-53	1951-52	1950-51	1949-50	1948-49
Appropriations, general . . .	\$32,356	\$36,178	\$37,072	\$40,041	\$36,743
Student assistants	3,033	3,388	3,169	3,120	3,628
Endowment funds	20,225	12,860	12,282	10,807	10,130
Gifts, etc.	905	1,000	975	2,503	1,202
	<u>\$56,519</u>	<u>\$53,426</u>	<u>\$53,498</u>	<u>\$56,471</u>	<u>\$51,703</u>

EXPENDITURES FOR ACADEMIC YEAR

	1952-53	1951-52	1950-51	1949-50	1948-49
Books	\$10,484	\$10,347	\$10,418	\$11,127	\$10,757
Periodicals	5,196	4,014	3,848	3,683	3,744
Binding	2,917	2,580	2,708	3,299	2,867
Increase of Library	[18,597]	[16,941]	[16,974]	[18,109]	[17,368]
Salaries, regular staff	26,021	24,263	24,764	24,930	22,734
Student assistants	3,033	3,388	3,169	3,120	3,628
Janitor service	3,262	3,241	3,033	2,979	2,811
New equipment	294	325	337	1,124	1,185
Repairs	3,502	3,434	3,548	2,569	2,179
Other Expenses	1,810	1,834	1,673	3,640	1,798
	<u>\$56,519</u>	<u>\$53,426</u>	<u>\$53,498</u>	<u>\$56,471</u>	<u>\$51,703</u>

ENDOWMENT FUNDS

I add a table of the Endowment Funds of the Library in order that the various funds and their donors may be recorded.

Name of Fund	Established by	Amount
Achorn	Edgar O. Achorn	
The annual balance from the Achorn Flag Fund.		
Adams	William C. Adams	\$ 2,000
John Appleton	Frederick H. Appleton	10,053
Samuel H. Ayer	Athenæan Society	1,020
Boardman	Edith Jenney Boardman	500
Bond	Elias Bond	7,220
Bowdoin	George S. Bowdoin	1,041
Philip H. Brown	John C. Brown	2,040
Chapman Memorial	Frederic H. Gerrish	7,006
Class of 1875	Class of 1875	1,663
Class of 1877	Class of 1877	1,033
Class of 1882	Class of 1882	2,346
Class of 1888	Class of 1888	1,210
Class of 1890	Class of 1890	2,020
Class of 1901	Class of 1901	727
Class of 1904	Class of 1904	1,820
Class of 1924	Class of 1924	2,000
Lewis S. Conant	Mrs. Emma L. Conant	63,412
Cutler	John L. Cutler	1,020
Darlington	Mrs. Sibyl H. Darlington	1,000
James Drummond	Mrs. Drummond and daughter	3,045
Henry Crosby Emery	Class of 1899	2,000
Francis Fessenden	John Hubbard	10,000
Fiske	John Orr Fiske	1,020
Melville W. Fuller	Mrs. Hugh C. Wallace	25,000
General fund	Several persons	2,473
Arthur Chew Gilligan	Mrs. Mary C. Gilligan	1,000
Gould	Albert T. Gould	1,000
Hakluyt	Robert Waterston	1,100
Louis C. Hatch	Louis C. Hatch	
\$100 annually from the estate of Louis C. Hatch.		
Samuel W. Hatch	Miss Laura A. Hatch	1,000
Charles T. Hawes	Mrs. Hawes	2,500
Holbrook	George A. Holbrook	2,000
Hubbard	Thomas H. Hubbard	106,268
Thomas Hubbard	His sisters and brother	3,307
Kellogg	Harvey D. Eaton	1,038
Brooks Leavitt	Brooks Leavitt	111,642
Lufkin	Solon B. Lufkin	500
Robert H. Lunt	Mr. and Mrs. William E. Lunt	1,500
Frank J. Lynde	George S. Lynde	1,487
William Curtis Merryman	Mrs. Merryman	1,000
Morse	Edward S. Morse	1,000
Alpheus S. Packard	Sale of Publications	500
William A. Packard	William A. Packard	5,000
Patten	John Patten	500
Pickard	Frederick W. Pickard	152,500
Lewis Pierce	Henry Hill Pierce	32,009
Sherman	Mrs. John C. Dodge	2,209
Sibley	Jonathan L. Sibley	7,094

Sills	Faculty, alumni, and friends	2,223
Stanwood	Edward Stanwood	1,270
Walker	Joseph Walker	5,351
Thomas W. Williams	His relatives and friends	500
Wood	Robert W. Wood	1,000
		<u>\$599,167</u>

THE STAFF

The personnel of the Library during the past year has been:

Kenneth James Boyer, A.B., B.L.S., Librarian.

John Redmond McKenna, A.B., B.L.S., Assistant Librarian.

Charles Theodore Laughner, A.B., M.S. in L.S., Head of Readers' Services.

Edith Ellen Lyon, Cataloguer.

Marjorie Wagg Frost, Assistant to the Librarian.

Miriam Stover Thomas, A.B., Curator of Alumni Records (Part Time).

Marjorie Smith Storer, A.B., B.S. in L.S., Assistant Cataloguer.

Theresa Jeannine Morissette, Assistant in the Cataloguing Department.

Charlotte Richard Sullivan, Assistant at the Reserve Desk.

In conclusion, I wish to thank all the members of the staff and the Faculty Committee on the Library for their support and cooperation.

Respectfully submitted,

KENNETH J. BOYER, *Librarian*

APPENDIX

*The Library, as Classified, Showing Accessions for the
Period from July 1, 1952 to June 30, 1953*

Divisions	Subject	Number Bought	Given	Added	Withdrawn	Total
Bibliography	010	28	24	52	1	2,609
Library economy	020	14	9	23		1,072
General encyclopædias	030	2	1	3		947
General collected essays	040	1		1		92
General periodicals	050	95		95		10,871
General societies	060					305
Newspapers	070	36		36		2,532
Collected works	080	2	54	56		297
Book rarities	090	1	66	67		1,638
Philosophy	100	43		43		1,179
Metaphysics	110	8		8		148
Special metaphysical topics	120	3		3		132
Fields of psychology	130	9		9		999
Philosophical systems	140	3		3		114
Psychology	150	19		19	5	1,174
Logic	160	11		11		179
Ethics	170	9	3	12		1,155
Ancient philosophers	180	18		18		335
Modern philosophers	190	31	1	32		1,143
Religion	200	11		11		1,952
Natural theology	210	1	2	3		178
Bible	220	6	1	7		1,721
Doctrinal theology	230	3		3		1,121
Practical and devotional	240	2		2		491
Homiletical, pastoral, parochial	250	1		1		947
Church: institutions and work	260	12		12		1,154
Religious history	270	15	2	17		1,191
Christian churches, sects	280	4		4		1,520
Non-Christian religions	290	21	1	22		667
Sociology	300	53	4	57	1	2,181
Statistics	310	15	19	34		1,508
Political science	320	139	34	173		7,820
Political economy	330	146	53	199		8,570
Law	340	122	44	166		6,723
Administration	350	37	25	62	15	3,988
Social welfare	360	11	3	14		1,458
Education	370	32	29	61		5,824
Commerce, communications	380	22	23	45		3,068
Customs, costumes, folk lore	390	13		13		619
Philology	400	24		24		1,197
Comparative	410	3	1	4		134
English	420	15	3	18	1	736
German	430	7		7		513
French	440	14		14		826
Italian	450	1		1		65

Spanish	460	5		5		99
Latin	470	3	1	4		329
Greek	480	2		2		642
Minor languages	490		4	4		248
Natural science	500	44	10	54		4,719
Mathematics	510	48	2	50		2,313
Astronomy	520	19	6	25	20	1,670
Physics	530	64	2	66	9	2,123
Chemistry	540	46	10	56	56	2,702
Geology	550	4	6	10	3	1,760
Paleontology	560	1		1		152
Biology	570	38	4	42		1,735
Botany	580	8		8		1,089
Zoölogy	590	21	5	26		2,806
Useful Arts	600	3	1	4	1	834
Medicine	610	49	6	55	1	2,197
Engineering	620	25	17	42	2	1,597
Agriculture	630	7	5	12	4	1,727
Domestic economy	640					104
Communication, business	650	30	26	56	5	1,033
Chemical technology	660	6	22	28	7	363
Manufactures	670	5		5	3	211
Mechanic trades	680					36
Building	690					64
Fine Arts	700	14	28	42		1,486
Landscape architecture	710	3	2	5		231
Architecture	720	17	28	45		732
Sculpture	730	4	26	30		487
Drawing, design, decoration	740	3	28	31		314
Painting	750	18	53	71		1,290
Engraving	760	2	8	10		231
Photography	770	3		3		130
Music	780	39	6	45		1,637
Amusements	790	18		18		984
Literature	800	33		33		2,254
American	810	106	10	116	3	9,307
English	820	110	58	168	6	12,759
German	830	78	1	79		5,979
French	840	301	74	375		10,608
Italian	850	2	1	3		1,856
Spanish	860	6	2	8		821
Latin	870	5	6	11		2,197
Greek	880	14	5	19		2,837
Minor languages	890	9	1	10		641
History	900	23	2	25		2,451
Geography and description	910	59	31	90	2	8,303
Biography	920	91	76	167	1	8,100
Ancient history	930	56		56		1,203
Modern history, Europe	940	163	143	306		10,193
Asia	950	15	6	21		584
Africa	960	1		1		152
North America	970	99	20	119		7,309
South America	980	2		2		133
Oceanic and polar regions	990	5	1	6		164
Alumni collection					8	1,379
Maine collection		7	72	79		11,034
Students' Reading Room						1,504
U. S. Documents (serial set)			14	14	3	6,560
Films		67		67		1,580

REPORT OF THE DIRECTOR OF THE MUSEUM OF FINE ARTS

To the President of Bowdoin College:

The Director of the Museum of Fine Arts has the honor to submit the following report for the year May 1, 1953 to April 30, 1954.

About a year ago the Director discussed with the President and members of the Committee on Art Interests some of the problems which the Museum faced. A general program of action was agreed upon. During the year which has since passed we have solved some of the problems and brought the others into sharper focus. On the credit side are the following accomplishments.

We have reorganized the duties of our small staff, assigning to Miss Gertrude Plaisted the duty of attending to much of the Museum's correspondence and operative details, a duty which she has fulfilled admirably. The effect has been to free the teaching staff for work of greater importance, such as the close supervision of student work which is a small college's forte. In that respect our situation has improved greatly.

One of the urgent needs described in the report of last year was for a new heating system. The old system, which was nearly as old as the building (i.e. 60 years), was in a bad state of repair and entirely inadequate for our purposes, the Museum's activities having grown and changed radically in six decades. Thanks to an appropriation by the Governing Boards, a new and excellent heating system was installed during the past summer.

The physical disruption attending the installation of the heating system forced us to redecorate and modernize the whole of the downstairs area. It had the further effect of causing us to reconceive the arrangement of the Museum building as a whole. In the past the Museum had intruded into the essentially practical downstairs working, studio, and teaching

quarters because of the presence there of a temporary exhibition gallery. Its location there pleased no one. On the other hand, we badly needed an art study room. The installation of a new heating system and total redecoration, while disruptive at the time, was the moment of opportunity to move all temporary exhibitions upstairs and create an art study room in the space thus freed. In this way the Museum has been concentrated largely upstairs and the teaching and working quarters downstairs. Each division of emphasis is now where it should be and neither interferes with the other.

The new art study room was described in detail in the March issue of the *Alumnus*. Suffice it to say here that the concentration of the bulk of our visual teaching aids—slides, mounted photographs, color reproductions, and a small but basic selection of reference books—in a room where everything is at one's finger tips has more than fulfilled our hopes. The students have found it an attractive and inviting place in which to study and enjoy art under optimum conditions. Surrounded on four sides by fine color reproductions of masterpieces, they can learn much by their own observations. The room also has been a practical place for students to meet and learn in frequent informal conferences, as the room adjoins the offices of the departmental faculty.

In all of these respects we are better off than ever before. We have not, however, been able to do all that we had planned.

The unexpected costliness of redecorating the basement area of the Museum forced us to dig deeply into our budget and curtail some of the projects which we had hoped to start or complete. For example, we had to give up our hope of bringing certain fine original works of art to Bowdoin on temporary display. This curtailment is, we believe, only temporary. Against it we can set a finished job of redecoration which has elicited many favorable comments and from which we shall benefit for a number of years to come.

Secondly, we were not able to start a Saturday class of instruction in painting and drawing for children for want of a

capable instructor. We still wish to start such a class next autumn, if it is at all feasible, for children should begin to draw when young, and they should feel that the Museum is a normal and friendly place in which to learn and have fun.

Last spring the Director used part of a sabbatical leave to visit museums along a 6,000 mile route around our country. Observations gained on that journey indicated that we are very fortunate in some respects and can improve in others. We are fortunate in having a fine, if not great, collection when most colleges and many cities have virtually none. These try to compensate for their lack by setting up art centers and making a great to-do and fanfare over temporary exhibitions, most of them of the "canned" variety.

Unfortunately, the museum officials who must necessarily beat the drums of publicity in this way are privately skeptical about its lasting value. Too often it amounts to a kind of public sipping of art on the fly, when the plain truth is that the fundamentals of art, like any others, can only be learned by systematic day by day study. Conversations with members of the museum profession confirmed the Director's belief that we are attacking the problem of art education at Bowdoin in a quiet but effective way. We should be ill-advised to imitate art center practices. Rather, our small staff should devote itself mainly to teaching the students in what is primarily a college museum.

There is, however, one way in which we can supplement our collections effectively for our purposes. We can bring to Brunswick one or two really fine original works of art about four times yearly for special display. One good El Greco, we believe, would have more educational value for both students and public than a large exhibition of ordinary pictures. It would expend our funds to the best purpose and serve our teaching needs well, for what our students need is not quantity but more contact with works of outstanding quality.

This policy does not mean, however, that we shall abandon group exhibitions. And it certainly does not mean that we shall look only to the old masters. Our avowed policy has

long been to exhibit the work of living artists, and especially to provide a place of exhibition for the many fine artists who reside in Maine at least part of every year. In fact, we are now planning an exhibition of that sort for the summer months when we have our largest influx of visitors.

Another way in which we can improve our Museum is to revitalize the color scheme of our upstairs galleries. Compared to the bold and yet tasteful way in which museums all over the country are now employing color and electric illumination, we have erred on the side of excessive restraint and conservatism in our interior color schemes. We hope to correct that condition soon.

We should like to begin by redecorating Sculpture Hall, which is the gallery that greets the visitor and creates the first impression. That impression is certainly one of great sobriety now, owing partly to the fact that the room has not been redecorated since 1939. Its color, subdued in the first place, is now also dirty. We hope to make it into the opposite—a striking and handsome room. Great improvement could be effected there, too, by illuminating our fine Assyrian reliefs electrically. Being grey and low in relief, they now nearly disappear. Tests have shown that a raking light over each main relief can make the group impressive.

The above are some of the ways in which we can improve the effectiveness of the Museum. We are confident that it will only be a matter of time before they are realized.

A year ago Dr. Albert Sutherland Roe signed this report as Acting Director on the advent of his departure from the College. A most effective teacher and gracious gentleman who was liked and respected by all, he had been Curator of the Museum since 1946 and had contributed much to it. A gifted photographer, he made, among other things, several thousand slides for our collection of visual teaching material. Critical illness in his family made it necessary for him to resign.

Dr. Roe's position was assumed by Carl N. Schmalz, Jr., a graduate of Harvard. Being an excellent practicing artist, he has given much attention to the important matter of the physi-

cal condition of our pictures. In his teaching he has stressed learning by actual practice in drawing and painting, in keeping with a healthy nationwide trend.

Although our special exhibition schedule has not been as rigid as formerly, groups of works of art on loan have been shown at approximately monthly intervals during the past year. We thank all those who generously made these exhibitions possible. In addition, we wish to express our gratitude to the owners of numerous works of art left to us on long-term loan, and to the many donors whose gifts have enriched the Museum's permanent collection.

A detailed list of the activities and acquisitions of the Museum follows:

SPECIAL EXHIBITIONS

May 1 - May 31: Woodcuts by Louise Kruger, and prints and gouaches by Rudolph Weissauer.

June 1 - June 30: An exhibit of work by students in Art 9-10.

July 1 - July 31: Paintings by members of the Maine Water-Color Society, Part I.

August 1 - August 31: Paintings by members of the Maine Water-Color Society, Part II.

September 1 - October 31: Japanese prints, lent by the Kitagawa Galleries.

November 1 - December 12: Water colors by Arthur K. D. Healy, Chairman of the Art Department at Middlebury College, Middlebury, Vermont.

November 8 - December 18: Color prints by Woody Crumbo, a Pueblo Indian artist.

December 6 - December 13: Water colors by Eliot O'Hara, lent by the artist.

December 13 - December 20: Water colors by Eliot Pier-son Beveridge, lent by the artist.

December 18 - February 1: Mother and Child by Mary Cassatt, a new acquisition.

February 1 - March 31: Exhibition of prints by contemporary American artists.

March 1 - April 18: Portrait of an Art Dealer by William Merritt Chase, a new acquisition.

April 1 - April 30: Currier & Ives prints of the American Scene, newly acquired.

We continue to be indebted to the lenders of the following works which have been acknowledged before, but which have remained on long-term loan:

We again express our thanks to Lady Oakes, of Nassau, B.W.I., whose four superb seventeenth- and eighteenth-century paintings by Rembrandt, Hogarth, Gainsborough, and Cuyp have contributed outstanding interest to the Boyd Gallery for the last several years. An exceptional group of sixteenth-century German woodcuts by Cranach, Dürer, and Holbein has also remained here on loan from Lady Oakes.

The six fourteenth- and fifteenth-century Italian paintings lent to us by the Yale Art Gallery in December of 1950, and described in the 1951 Report, have continued to fill an important gap in the Museum's own collections.

In addition, a *Portrait of Professor Chauncey Allen Goodrich*, of Yale University, by John Trumbull, lent by the Reverend Chauncey W. Goodrich (Hon. D.D., 1915); a *Portrait of Elizabeth Bowdoin Winthrop* by Gilbert Stuart; a *Portrait of Susan Bowdoin Cony* by Thomas Badger, lent by Miss Anne Mellen; and a *Miniature of William Allen*, third President of Bowdoin College, by Edward G. Malbone, lent by Mr. William Allen Smith, Jr., have all remained on exhibition in the Bowdoin Gallery for a number of years.

We are also grateful to Mr. and Mrs. Mark Reed, of Boothbay Harbor, who lent us again this year an excellent group of paintings from their collection of works by contemporary American artists.

During the year several of the Museum's possessions have been lent to other institutions. The drawing *Waltersburg* by Pieter Brueghel, the Elder (Acc. No. 1811.142) was on loan to the Pierpont Morgan Library in New York from January 31 to April 11, 1953. From mid-October to mid-November, the same drawing was exhibited by the Montreal Museum of Fine Arts. Our fine oil painting by Stephen Etnier, *Morning Soda, Miami* (Acc. No. 1952.9), was lent to the Farnsworth Museum in Rockland from August 7 to September 13. *Cactus and Bayonets* (Acc. No. 1952.20), a water color by Ruth Hammond, was exhibited at the Farnsworth Museum from October 6 to October 20. Mr. Laurence P. Sisson borrowed his own painting, *Monhegan A.M.* (Acc. No. 1952.5), from mid-September to mid-October for study by the Tiffany Foundation preparatory to the selection of Fellowship recipients.

During the year two friends of the College gave unrestricted sums of money for the needs of the Museum.

Mr. George W. Freiday, Jr., '30, gave four excellent books to the Museum in memory of Miss Anna E. Smith, former Curator of the Museum.

ACQUISITIONS

- 1953.4 A bronze statue by William Zorach, done in 1932 and entitled *The Spirit of the Dance*, is a study after the figure designed for the lounge of Radio City Music Hall by the same artist.
- 1953.8-39 Mrs. Frederick Blackmore gave a large, excellent collection of Chinese jades, pottery, and glass in memory of her husband, Mr. Frederick Blackmore.
- 1953.40 A bronze medal designed by T. Lomedico, commemorating the fiftieth anniversary of the University of Puerto Rico, was presented by that University.
- 1953.41 Dr. and Mrs. Max Hirshler gave a fine early painting by William Merritt Chase called *Portrait of an Art Dealer*.

- 1953.42 *Mother and Child*, a superb pastel painting by Mary Cassatt, was given by Mrs. Murray S. Danforth, widow of Dr. Murray S. Danforth, of the Class of 1901, in his memory.
- 1954.2 Mr. John W. Frost, of the Class of 1904, gave a color reproduction of a charcoal and wash drawing by Pablo Picasso, for the study collection.
- 1954.3 & 5 Eighteen nineteenth-century American prints, twenty Japanese wood-block prints, and a section of Japanese embroidery given by Mrs. Philip Dana, widow of Mr. Philip Dana, of the Class of 1896.
- 1954.4 Seventeen color reproductions of works by contemporary artists were purchased for the study collection from Museum funds.
- 1954.6-10 Three maps of Maine printed about 1850, a landscape painting in oil of about 1830 by an unknown American artist, and a portrait of John Glidden Stetson, of the Class of 1854, at the age of seven, painted by C. O. Cole in 1840; bequeathed by Miss Marian E. Stetson, of Newcastle.

ATTENDANCE

From May 1, 1953 through April 30, 1954 the Museum was visited by 4,987 people, not including students who passed through the building on their way to classes.

Respectfully submitted,

PHILIP C. BEAM, *Director*

